



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MAHARASHTRA EDUCATION SOCIETY'S MAHARASHTRA UDAYAGIRI MAHAVIDYALAYA
Name of the head of the Institution	Dr R.R. Tamboli
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02385256052
Mobile no.	9890596193
Registered Email	iqacnaac21@gmail.com
Alternate Email	pmucul6@yahoo.co.in
Address	Somnathpur, Nanded Road, Udgir
City/Town	LATUR
State/UT	Maharashtra
Pincode	413517

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Kamlakar Gavane
Phone no/Alternate Phone no.	02385256144
Mobile no.	8208246558
Registered Email	kamlakargavane@gmail.com
Alternate Email	iqacnaac21@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.mumu.edu.in/AQAR%202018-19%20MUM.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://mumu.edu.in/Academic%20Calendar%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.04	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC	28-Aug-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on COVID- 19 and	17-May-2020	130

Stress Management	1	
One Day National Seminar on Biotechnology	23-Sep-2019 1	90
Book Exhibition on Swami Vivekananda	11-Sep-2019 1	170
Teacher Quality and Quality Education - Lecture	05-Sep-2019 1	150
Career Opportunities in Air Force and Athletics	22-Aug-2019 1	90
SECs On Tally, Food Processing and GST	23-Aug-2019 30	60
Parents Meet	23-Sep-2019 1	120
Article 370 : An Explication Lecture	12-Aug-2019 1	120
Lecture on Quality Enhancement in Higher Education	16-Aug-2019 1	130
Student Satisfaction Survey	15-Sep-2020 10	350
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Urdu	CSIR	UGC	2020 365	65416
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?	
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
NIRF Participation	
Self Appraisal of Teaching Staff PBAs	
Feedback on Curriculum Survey	
Academic and Administrative Audit	
Professional Development Programmes for Staff	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
PBAS self appraisal	<ul style="list-style-type: none"> • Self appraisal system of the teaching faculty has been made effective by using UGC's PBAS format. This format assesses the appraisal of the faculty in teaching, learning, evaluation, research and extension activities
Research Centers Inspection and Consultancy services	<ul style="list-style-type: none"> • The department of Environmental Science has started to give paid consultancy in Soil Quality Assessment, and department of Botany in Water Quality Analysis as well. Research centers of the college have been extending their academic consultancy by delivering spechs as resource persons in seminar, conference and workshops
Certificate Courses	<ul style="list-style-type: none"> • Following Certificate Courses have been introduced in the college • Certificate Course in Communication Skills, Department of English has been running for the last five years. • Certificate Course in Geographical Information System (GIS), Department of Geography, sanctioned by the UGC. • Certificate Course in Soil Quality Assessment, Dept. of Environmental Science, sanctioned by the UGC.
Extension of Spoken English to other students.	<ul style="list-style-type: none"> • Taking the suggestion of the Peer Team in account the department of English started course in Communication Skills in English which is not only helpful to the students of English but

	to every one who wish to learn and improve Communication Skills in English
MoU sand linkages	• The college has established interaction and linkages with research and educational institutions which have helped the exchange of knowledge and facilities.
Ramp for Physically Challenged Students	• The college has constructed ramps wherever necessary for the smooth movement of physically challenged students
Mentoring system	• Every possible measure has been taken by the college to bring down the drop out rate of the students. Tutor ward concept has helped to control the drop out rate of the students.
SECs ON TALLY, FOOD PROCESSING AND GST	? Every year , the college organizes jointly with Zilla Udyog Kendra and MITCON training certificate courses free of cost to the students. ? These courses are one month duration, skill based and job oriented leading to employability and placements. ? This year the college offered the Certificate Courses in Tally, GST and Food Processing.
DISCOVERY OF LOHARA CAVES	? The Team of researchers of the History Department discovered the " Lohara Caves" recently. The team included Dr Madhavi Mahake, Dr S R Somwanshi, Prof Phulwad S H, Prof Badgire N T , Prof Biradar N M. ? This site is located in Udgir Tehsil of Latur District and falls in the 100 kms radius of the other four sites of the caves in Latur District. ? The site is located under the Grampanchayat Lohara, hence the nomenclature " Lohara Caves"
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">CDC</td> <td style="text-align: center;">07-Nov-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	CDC	07-Nov-2020
Name of Statutory Body	Meeting Date				
CDC	07-Nov-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				

Year of Submission	2019
Date of Submission	21-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College uses MIS for the following modules:1. Approved and Filled Positions 2. Administration and Planning 3. Details of Courses Conducted In The Institution 4. Details on Institute Courses Divisions and Grants 5. Educational Details 6. Enrollment of Students in Programme 7. Expenditure Status of Plan 8. Institute Hostel Details 9. Manage Minority Student Enrollment 10. E Governance - Exxamination, Admissions 11. Out Turn of ProgrammeResult 12. PH Students and Expenditure Thereon 13. Physical Education Information 14. Physically Handicapped Student Enrollment 15. Students availing the Facility of Scholarship/Freeships 16. Total Approved Seats

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The design, deployment and feedback of the curriculum form the integral part of the annual planning of the institution. Hundred percent of the teaching staff contributes to the development of the curriculum as the Chairman of the Board of Studies, Members or a member of Syllabus Framing Committee and as the members of paper setting and evaluation. For the effective implementation of the curriculum the institution develops and deploys the clear teaching plans and schedule. The institution offers four Undergraduate Programmes: B.A., B.Com., B.Sc. and the self financed B.C.A. There are eleven post-graduate programmes out of which two are grant-in-aid (Marathi and English) and nine self-financed. There are five research centres of Ph.D.in Physics, Chemistry, Geography, Hindi and Urdu and total 17 Research Supervisors with 84 research scholars in toto. The institution follows the semester system at UG and PG level. All the learners at the UG level have access to the value added programmes including the three Certificate Courses -Communication Skills, Geographical Information System and Soil Quality Testing. Several skill-oriented short term courses are taken throughout the year to enhance the experience of the students to cope with the global needs. Efforts are taken through a number of enrichment programmes to create awareness among the students regarding cross cutting issues like gender, climate change, ICT and human rights for the holistic development. • Our curriculum comprises the alignment of the syllabi prescribed with the vision and mission of the college,

co-curricular activities, values education and community engagement aiming at the holistic personality development of the students. The teachers communicate the course outcomes and the program outcomes to the students at the beginning of each semester. • The Student centric teaching methods such as-Lectures, GDs, seminars, quizzes, ICT and experiential learning are employed by the faculty to hone the HOTS- Higher Order Thinking Skills in addition to the LOTS- Lower Order Thinking Skills. • The HoDs ensure that the faculty members integrate classroom teaching with the use of ICT tools and innovative practices in teaching. Teachers use innovative and student-centric teaching tools and aids. • The processes involved in curriculum delivery are student centric teaching, activities of advanced and slow learners, incorporating value education, extension activities, effective mentoring, participative and experiential learning, continuous formative evaluation, review and feedback, outcomes assessment etc. • The IQAC regularly reviews the teaching learning process and it's adherence to the academic calendar. Review for syllabus completion is taken by the Head of the Department and by the Principal periodically. • The feedback on curriculum is collected from the stakeholders and further analyzed to bring out the suggestions on the curriculum. The suggestions given by the stakeholders are forwarded to the University for further action. Academic and Administrative Audit is conducted by the university periodically. • The problems encountered during the implementation of the effective curriculum delivery are taken into consideration while planning for the next year Curriculum Delivery Cycle. The next year's consolidated Academic Calendar is prepared well in advance, taking into consideration the impediments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	17/06/2019
BCA	Computer Application	17/06/2019
BSc	Science	17/06/2019
BA	Arts	17/06/2019
MA	Marathi	17/06/2019
MA	Hindi	17/06/2019
MA	English	17/06/2019
MA	Urdu	17/06/2019
MA	History	17/06/2019
MA	Economics	17/06/2019

MSc	Chemistry	17/06/2019
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	90	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Environment Studies	170
BCom	Commerce	70
BA	Arts	56
MA	Marathi	10
MA	English	25
MA	Urdu	5
MA	Hindi	8
MA	History	12
MSc	Chemistry	30
MSc	Dairy Science	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The IQAC prepared a questionnaire covering all the aspects of quality improvement in Curriculum. Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected and brought to IQAC for further analysis. The Statistical data is handed over to the Feedback committee. The filled forms are sent for further action. Feedback is collected from teachers by circulating the feedback forms. Subsequent action is similar to the other forms. The teachers or peers also give feedback which is collected and forwarded to the authorities for further action. The feedback committee collects inputs and suggestions from the stakeholders and further action to be taken is</p>

discussed with departments and authorities. The data is compiled and analysed manually. Annual Feedback given after analysis of stakeholder feedback meetings are held at the IQAC. department level and CDC to discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	360	279	279
BCom	Commerce	220	255	255
BCA	Computer Appilcation	240	48	48
BSc	Science	480	468	468
MA	English	60	40	40
MSc	Chemistry	60	40	40
MA	Marathi	60	32	32
MA	History	60	43	43
MA	Economics	60	14	14
MSc	Dairy Science	30	16	16

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	950	390	30	Nil	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
50	50	Nil	5	1	250

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute provides the students with effective mentoring services for the academic, personal and psycho-social support along with academic services with the help of the Principal and several committees. The faculties of the college do it unceasingly for all the students • The Departments have the approved mentors and the list of approved mentors is declared every year • Mentor : Mentee ratio is 1:20 approximately • Regular meetings of

mentoring are held by all the departments of the college. • Expert lectures are arranged for the students • Guidance done through several committees like career and counseling cell, NET/SET coaching cell, competitive examination committee etc • Guidance with the help of multimedia beneficiaries are subject related students • Seminar and conferences for all subject related students • Participation in research festival 'Avishkar' where the beneficiaries are the students, teachers and the other participants • During science exhibition organized in the Annual Social Gathering beneficiaries are all the college students • Debate, elocution competitions at taluka, district and state level. Beneficiaries are participating students and institution in general • Certificate Course in Communication Skills. Beneficiaries are all the students attending the course for the last five years • Life Sciences Club activities. Beneficiaries are all the science students • English Club and English Literary Association .Beneficiaries are all the members of the club • Wall poster publication. Beneficiaries are all the students • All the co-curricular activities. Beneficiaries are all the students by their mentors • Remedial classes. Beneficiaries are about 10 of the students • Mars Orbiter Mission celebrated by the entire students and staff of the college • Guest lectures are arranged on various themes for all the students • Personality development events. Beneficiaries are all the students • Welcome and farewell functions. Beneficiaries are entire subject related students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1340	50	1 : 27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	50	12	Nil	40

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	PGGeography	II, IV, VI	14/11/2020	15/12/2020
MA	PGEnglish	II, IV, VI	14/11/2020	15/12/2020
MA	PGHistory	II, IV, VI	14/11/2020	15/12/2020
MA	PGSociology	II, IV, VI	14/11/2020	15/12/2020
BA	UGArts	II, IV, VI	14/11/2020	15/12/2020
BCom	UGCommerce	II, IV, VI	14/11/2020	15/12/2020
BCA	UGComputer Application	II, IV, VI	14/11/2020	15/12/2020
BSc	UGScience	II, IV, VI	14/11/2020	15/12/2020
MSc	PGChemistry	II, IV, VI	14/11/2020	15/12/2020

MSC	PGDairy Science	II, IV, VI	14/11/2020	15/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

One of the purposes of evaluation is to provide development-inducing feedback. The qualitative dimension of our evaluation system is in its use for enhancing the competence of students. Innovative evaluation process is to gauge the knowledge and skills acquired at various levels of the programmes. These specifications are stated as PSOs and COs. The quality of assessment process includes how well the examination system actually tests the PSOs and COs, quality of questions, extent of transparency in the system, extent of development inducing feedback system, regularity in the conduct of examinations and declaration of results as well as the regulatory mechanisms for prompt action on possible errors. There is a committee to plan and supervise CIE activities.

- Complete transparency is maintained in the internal assessment
- Flexibility in internal evaluation is provided to students who participate in NCC, NSS, sports and cultural activities. This is done by permitting them to write tests on other dates.
- The time-table committee displays the schedule of the internal tests which is implemented by all the departments
- The faculties assess the assignments and the awarded marks are submitted to the University in the given format
- The behavioral aspects, independent learning and communication skills of the students are considered for evaluation during practical examination

Redressal of Evaluation Related Grievances As far as the evaluation of the exams conducted at the university level the students have two to three options for redressal of his grievances:

- Recounting
- Revaluation
- Availability of photo copy of answer sheets

All the services of these mechanisms can be availed by paying the fees within the stipulated time. If the student has confidence regarding his marks, he can apply to the University and get a photo copy to check his marks. Later he can apply for rechecking where the university forms a committee to assess the paper. Its report is final. The student gets his revised marks memo immediately. At the college level if the student has any grievance regarding internal assessment, the student is free to get his grievance redressed through the concerned authority.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared with reference to the regulations of the SRAs - parent university, State Government and UGC. The Meetings and Discussions with the HoDs and Management are arranged as a part of this process. All department organizers of the events in the calendar try for 99 adherence to the Academic Calendar. If there is an unavoidable circumstance, the scheduled event shall be postponed to the next month and never stand cancelled on any account. The HoDs submit the following documents for record keeping purpose to the iqac within 10 days after the event by only email to: iqacnaac21@gmail.com

1. Notices/ Leaflet of the Event
2. Participants List
3. Screenshots and Photos
4. Newspaper Clippings
5. An Event Report

- The Academic Calendar is divided into FIVE parts:
 - o Part A) Consolidated Academic Calendar
 - o Part B) Annual Committee Events
 - o Part C) IQAC Plan of Action
 - o Part D) Department Calendars
 - o Part E) Academic Adherence Almanac- (AAA)
- This Academic Calendar 2019-20 is prepared by the IQAC. A Meeting of all the Heads was organized by the IQAC on 8 July, 2019 in this regard at 11:30. All the HoDs attended the meeting and with active participation of all the Heads, the IQAC prepared this academic calendar. This calendar includes the academic events to be organized during this academic year. The Events cancelled due to the unavoidable circumstances shall be postponed to the next month automatically and the HoDs should make arrangements for the same. The academic calendar of the institute is prepared by the IQAC

aligned with the university calendar. It shows plans for curricular and co-curricular activities, holidays, commencement and end date of the semester, tentative dates of university examination and internal evaluation schedule etc.

- The Academic Calendar is available on the college website and is a source of information and planner for students, parents, faculty, staff, and other stakeholders of the institute. It encompasses all the activities of the institute such as, Administrative, Academic, co-curricular and extracurricular activities.
- The academic calendar is then provided to all faculties of the department before the commencement of the semester. Preparation of academic calendar immensely contributes to timely completion of all the academic activities. The faculties then prepare detailed individual Teachers' dairy and academic planner which shows curriculum delivery plan for each course and corresponding execution dates.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mumu.edu.in/COs%20and%20POs%20UG%20PG.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PGgeograpy	MA	Geography	14	14	100
PGUrdu	MA	Urdu	7	7	100
PGEnglish	MA	English	12	12	100
PGDairy	MSc	Dairy Science	8	8	100
UGArts	BA	Arts	48	23	48
UGCommerce	BCom	Commerce	67	56	84
UGcomputer	BCA	Computer Application	12	8	67
UGScience	BSc	Science	123	113	92
PGMarathi	MA	Marathi	6	3	50
PGchemistry	MSc	Chemistry	14	14	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mumu.edu.in/SSS_Report%202019-20_pdf.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Nil	000	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	2
Urdu	4
Marathi	2
Hindi	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Languages	3	Nil
International	Life Sciences	4	Nil
International	Social Sciences	2	Nil
International	Physical Sciences	5	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Sciences Departments	10
Life Sciences Departments	7

Social Sciences Departments	12
Language Departments	14
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	NA	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	Nil	Nil	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	25	13	5	6
Presented papers	12	6	2	5
Resource persons	2	1	2	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Forest Festival Week	NSS Environment Dept.	5	75
Blood donation camps	NSS Amberkhane Blood Bank	3	56
Organizing special camps	NSS	4	115
Corona Awareness Campaign	NSS Govt Hospital	4	80
Save Girl Child	NSS	4	65
Adult Education Boyes And Girls	NSS	4	175
TREE PLANTATION	NCC	2	53

PROGRAMME			
Rural Survey at Malkapur	Sociology	3	12
Participation in public Shivjayanti	History	4	80
Campaign for voter registration	Tahsil Political Science	3	75
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Forest Festival Week	NSS	Forest Festival Week	5	75
World AIDS Day	NSS	World AIDS Day	3	65
AIDS Awareness	NSS	Tuberculosis and AIDS Awareness Programme	3	60
Voter awareness	Tehsil Udgir NCC	Campaign for voter registration	2	75
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Collaboration	20	Self Financing	10
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	00

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Elite Software Pvt. Ltd. Pune(computer science)	15/07/2019	Research, Student Centric Activities, Teaching and Lectures	40
RMITUniversity, Melbourne Australia	17/06/2019	Research, Student Centric Activities, Teaching and Lectures	35
Marathi Vidnyan Parishad, Udgir(Environmental Science)	17/06/2019	Research, Student Centric Activities, Teaching and Lectures	30
School of Earth sciences, SRTMU, Nanded (Environmental Science)	17/06/2019	Research, Student Centric Activities, Teaching and Lectures	20
National Facility for Biopharmaceuticals, Mumbai (Botany)	16/06/2019	Research, Student Centric Activities, Teaching and Lectures	25
Sardar Vallabhbhai Patel college , Chandrapur (Environmental science)	17/06/2019	Research, Student Centric Activities, Teaching and Lectures	25
Sharan sahitya Parishad , Bangaluru (Kannada)	17/06/2019	Research, Student Centric Activities, Teaching and Lectures	15
Kannada Sahitya Parishad , Mumbai (kannada)	17/06/2019	Research, Student Centric Activities, Teaching and Lectures	10
Icons Sculptures Reserch Foundation, Aurangabad. (History)	10/06/2019	Research, Student Centric Activities, Teaching and Lectures	15
D.B. Institute of Management reserch , Latur. (commerce)	10/06/2019	Research, Student Centric Activities, Teaching and Lectures	25

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
120	119.08

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Others	Newly Added
Classrooms with LCD facilities	Existing
Class rooms	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libman	Partially	Null	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	72240	7726995	271	367850	72511	8094845
Reference Books	2076	704918	10	3869	2086	708787
e-Books	500000	Null	Null	Null	500000	Null
Journals	62	30750	Null	Null	62	30750
Digital Database	3	Null	1	Null	4	Null
CD & Video	402	62436	Null	Null	402	62436
CD & Video	1326	Null	Null	Null	Null	Null

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Kamlakar Gavane	Certificate Course in Basic English	https://kamlakargavane.xeted.com/course/view.php?id3	10/08/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	87	4	5	5	1	2	22	50	0
Added	2	0	0	0	0	0	0	0	0
Total	89	4	5	5	1	2	22	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Moodle site	https://mumu.gnomio.com/
LMS site	https://kamlakargavane.xeted.com/login/index.php
You Tube Channels	https://youtu.be/paaedJxIrJc

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	2.06	2	2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Allocation and Utilization of Financial Resources for Maintenance The provision of expenditure in the budget is made annually for maintenance and replenishment of physical facilities which ensures their availability on a continual basis. The college promotes to give the best services for the students and the college on the whole. It pays due attention towards the maintenance of the college allied belongings. Having adequate infrastructure is not enough for effective institutional functioning, but regular maintenance and periodic replenishment of infrastructure is essential. It is necessary that the college has sufficient resources allocated for regular upkeep of the infrastructure and there are effective mechanisms for the upkeep of the infrastructure facilities and promote the optimum use of the same. An employee of the office is assigned the work of supervising all the college allied maintenance under the supervision of Principal. Private services of different professionals are hired for maintenance of campus facilities. This includes the services of scavengers, gardner, watchmen, cleaners, plumbers, electrician, carpenter, attendants, water filter mechanic, computer technicians etc. Regular pest control is done to maintain hygiene in the premises. Proper storage facility is provided for maintaining old records. There are four bore wells for water supply to the college, but owing to scanty rainfall and drought conditions, the college faces scarcity in water supply. Laboratories:

Maintenance and utilization of the laboratory procedures are executed under the supervision of the Heads of the Departments of the respective laboratories. The calibration and precision of instruments of the science departments is done by the lab assistants and staff. Regarding computer systems and other equipment, two generators, inverters and UPS are available to keep the system working. Maintenance and Servicing of analytical instruments in all the departments is done through the company suppliers and service engineers. Library: Library Committee is mainly given the responsibility of library maintenance procedures. The three members from the non-teaching staff are assigned the maintenance responsibility under the supervision of Dr. L. B. Pensalwar, Librarian. Daily and timely cleaning of stacks and racks is done with sweeping, wiping and removing dust by vacuum cleaner. The library attendant and peon look after the maintenance of library. Old books are maintained properly. Library is fumigated once in a year to keep it away from library pests. Library advisory committee looks after the issues of library fees, late fee on delayed return of books, deposits, disposal of newspapers and ragged books. The library is under surveillance of CCTV. For safety and security of the library, fire extinguisher is made available. Sports and Gym: The college provides sports and games facilities and maintains it. The Department of Physical Education looks after the maintenance and utilization of playground. Gymnasium facility is available in the campus. The outdoor sport facilities are maintained under the supervision of Prof. Satish Munde, the Director of Physical Education and non-teaching staff. The ground is maintained with the help of players and students. Minor repairs to all instruments and equipments are done by the Director of Physical Education.

<http://mumu.edu.in/4.4.2%20Maintenance%20Policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Central and State Govt	422	2687673
Financial Support from Other Sources			
a) National	00	Nil	0
b) International	00	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	16/09/2019	1200	IQAC and All Departments
Yoga, Meditation	25/06/2019	120	IQAC , NSS NCC
Bridge courses	22/07/2019	80	IQAC and Department of English
Remedial coaching	12/08/2019	250	IQAC and All Departments

Soft skill development	23/08/2019	120	IQAC and Department of English
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Foundation Course on Competitive Exams	41	41	4	Nil
2020	Foundation Course on Competitive Exams	40	40	5	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	36	PG	MU College Udgir	Nil	PhD, M Phil etc
2019	212	UG	M U College Udgir	Nil	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	4
NET	10
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Collegiate 'B' Zone Athletics-10000 m	University	5
Inter Collegiate 'B' Zone Athletics- 800 m	University	10
Inter Collegiate 'B' Zone Athletics-20 km Walking	University	24
Inter Collegiate 'B' Zone Kabaddi	University	25
Inter Collegiate 'B' Zone Cricket	University	40
Coaching Camp for Inter Zone Chess	University	5
Coaching Camp for Inter Zone Athletics- Discuss Throw	University	10
Coaching Camp for Inter Zone Athletics- 4x400 m Relay	University	10
Coaching Camp for Inter Zone Football	University	55
Coaching Camp for Inter Zone Cricket	University	40
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	University Level	National	41	1	NA	List Uploaded
2020	University Level	National	40	Null	NA	List Uploaded
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council The College has a duly formed student council as per the

guidelines of S.R.T.M.University, Nanded. At the beginning of the every academic year Students Welfare Committee is formed by the Principal. The activities are practiced under the supervision of same committee. It has representatives from each class, (First ranker in the class) a representative of NSS, NCC, sports, cultural and one lady representative from senior and post graduate courses each. They elect university representative. The student's council is inaugurated in the first term. All the representatives are given an oath by the Inaugurating Chief Guest. The Annual Social Gathering is held in the second term which includes several activities, prize distribution and concludes with 'Udayagiri Family Dining Together' which is one of the best practices of our college. Students' representation on several other important committees and academic and administrative bodies is adequate: • CDC • IQAC • Departmental Clubs and Associations • Fresher's Welcome and Farewell Functions • NCC student leader • Science Club • Social Science Club • Student Welfare Committee • Cultural Committee • Library Committee • The Advisory Committee of the Library • The College Magazine 'Uday' is student-centered with student editors • NSS Representative • The University Representative- UR • The function of the Student Council is based upon democratic procedures and participation of students help share their ideas, interests and develop their leadership skills.

Sakal Media Group organizes elections for "Young Inspirators Network" for providing platform for college students to participate in democratic processes. College students actively participate in these elections. Students from the college are elected as representatives for YIN network. • Apart from these, many other students are involved in various co- curricular and extracurricular activities in the College on Departmental level. The important events in College like organizing guest lectures, celebrations of Teachers' day, Science day, Graduation day, etc. are managed by the students. Students participate in organisation of programmes by anchoring the event, by introducing the guests or by offering vote of thanks under the guidance of their teachers. The volunteers of NSS shoulder complete responsibilities for the successful organization of various social activities on behalf of the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni are a strong support to the institution. An active Alumni Association can contribute in academic matters, student support as well as mobilization of resources - both financial and non financial. The institution nurtures the alumni association/chapters to facilitate them to contribute significantly to the development of the institution through financial and non-financial means. • At the academic level the alumni have been guiding the students every year. Their academic guidance with experience is an asset for the college. On behalf of Mahila Ayog Dakshta Samithi and Alumni Association the girl-students are given guidance regarding the defence and legal matters. • The alumni have contributed lawns for landscaping , six white boards of 4 x 6 ft. to the college. In fine, the attachment of the alumni and the existing staff has been retained since years and it will remain for the years to come. They are also invited for career guidance to our students especially those holding prominent positions in the society. They inform job opportunities available in different firms. A number of alumni bring their wards to seek admission in our college which is a matter of great pride for us. • The Alumni are invited for the Independence and Republic Day through letters. They are also invited to deliver lectures. During our Golden Jubilee Celebrations our institute took the impressions of several alumni in black and white and published it in the SPECIAL ALUMNI ISSUE of the magazine "Uday". Alumni who active in cultural, sports, NSS and NCC activities participate in the functions organized on various occasions. • The NSS unit receives the alumni students

help in adopting village, organizing annual camps and carrying out development projects. Alumni also help in organizing blood donation camps, tree plantation campaign and other extension work. They participate in the annual College functions. • Some of our NRI alumni when they visit India visit the College and interact with our students updating their knowledge about the field. Many of alumni are in regular contact with teachers and contribute to the teaching learning processes indirectly by providing a variety of information.

5.4.2 – No. of enrolled Alumni:

1120

5.4.3 – Alumni contribution during the year (in Rupees) :

450000

5.4.4 – Meetings/activities organized by Alumni Association :

nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and Participative Management: • The college promotes a culture of democratic, decentralized and participative management. Here is a case study of the NAAC- SSR drafting: B) A Case Study of AQAR Drafting: • The IQAC of the college was established in the year 2013 after the first cycle. Since then, it has played a catalyst role in the enhancement and sustenance of quality education of the college. The IQAC has been a democratic, decentralized and participative cell in practice. The preparations for the Cycle 3 started immediately after the college secured 'A' Grade with CGPA 3.40 by NAAC in the Cycle 2. • The regular meetings of the IQAC were successful always with intellectual debates, discussions, participative inputs ending in quality enhancement resolutions. The administrative and non-teaching staff equally contributed in the process. • The First Draft was prepared with inputs from all the members drafted in the form Manual Workbook handwritten inputs by each and every IQAC Member. The line by line loud reading to the staff was arranged for revision, orientation and modifications in the AQAR. The AQAR was finalized after three loud readings before the staff. Thus, the AQAR drafting was an example decentralized, participative and democratic management of the college. • The AQAR drafting was an example of a decentralized and participative experience for all the internal and external stakeholders. The IQAC, GB, CDC, annual committees, HoDs, NCC, NSS, library and sports departments, students, teachers, non-teaching staff, alumni, parents, employers equally participated in the process through- meetings, surveys, feedback, evaluations, events reports, suggestions, action taken reports, informal discussions, interactions, department meetings etc. Thus, the AQAR drafting stands for the perfect case study of the decentralized and participative management of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions are given as per the rules

and regulation of Government of Maharashtra and Swami Ramanand Marathwada Univeristy, Nanded • Institute implements curriculum designed by Swami Ramanand Marathwada Univeristy, Nanded. • The fee structure is as per the guidelines of the S.R.T.M. Univeristy, Nanded.

Industry Interaction / Collaboration

Professionals from various fields are invited to interact with the students, share their experiences and motivate students to become entrepreneurs for their better prospects. The institution has signed memoranda of understanding and has formed linkages with various organizations.

Human Resource Management

The college has placement and counseling cell through which adequate assistance and guidance is provided to the students. Through teacher-mentor system behavioral changes are brought about in the students. Self appraisal system of faculty is used for the performance assessment of the teacher. The college recruits and retains only those faculty and staff who have the desired qualifications, knowledge and skills. Part time faculty is employed in a few departments. The staff is encouraged to participate in advance study as well as in seminars/conference/ workshop etc.

Library, ICT and Physical Infrastructure / Instrumentation

The Maharashtra Education Society has always been committed to provide quality education to the students. Keeping this in mind, the college has periodically updated the various infrastructure facilities within the college premises. On the occasion of the Diamond Jubilee celebration of the college the institution has prepared and inaugurated a new eco-friendly Master Plan to develop infrastructure facilities on its 35 acres of land. The plan includes separate faculty wise buildings, playground, auditorium, central library, management building, boys' hostel, garden, parking, canteen, etc. The institute has started construction work of one building which is expected to complete within a short period as per the master plan. The policy of the institution for creation and enhancement of infrastructure is need based.

Research and Development

Faculties are encouraged to pursue

their Ph.D o Study leave is granted to avail of Teacher Fellowship awarded by UGC o Seminars and guest lectures are organized to encourage faculty to undertake research. o Mini Students Seminar and projects related to curriculum are also encouraged. o Provision of two generators for continuous power supply for effective teaching and learning processes and research work for faculty and students o Full autonomy is given to the principal investigator to facilitate smooth progress and implementation of research projects. Internet LAN for all the departments is made available to the Principal investigator o Timely release of funds for smooth progress and implementation of research projects o Conferences and seminars organized by the departments attracting researchers of eminence to visit the campus and interact with teachers and students o Sanctioning duty leave for paper presentations to faculty for different international and national conferences. Encouraging publication by faculty in different international and national refereed journals, books, articles in edited volumes, seminar proceedings etc.

Examination and Evaluation

The Principal, Vice-Principal, Heads of the departments and examination committee discuss evaluation reforms and plan effective implementation of the same • The examination committee informs the evaluation reforms of the university to all the students well in advance • The faculty also keeps on informing the students in the class regarding the change of syllabi, pattern of the paper and the marking system

Teaching and Learning

The Management and the Principal encourage the staff to enhance their teaching skills considering teacher as a lifelong learner. The teaching staff is encouraged to attend seminars/ workshops to acquire new knowledge and improve their practical skills. The teaching learning process is facilitated through audio-visual, classroom assignments, presentation and projects. Regular field trips and study tours are organized. Teaching plan and teaching diary is maintained. Academic calendar is used effectively. Computer

	and internet facility and flow charts are used. The staff members who attend training programs share their experiences with the other members of the department. Faculty is also encouraged to visit other institutions of academic excellence.
Curriculum Development	Teachers contribute to the curriculum development through the BOS and Academic Council of the affiliating University. Currently more than 20 teachers represent as the Chairperson or member of the bodies of the University for Curriculum Development. Feedback on curriculum is collected, analysed and forwarded to the University. The college invites experts from institutions with whom the college has linkages and MoU during seminars/conferences/workshops as a resource person. The interaction of the expert with students and faculty helps to get feedback regarding expected curriculum

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College Management System CMS Master Software. ERP Solutions, Nagpur Maharashtra Contact: 9823833856
Administration	College Management System CMS Master Software. ERP Solutions, Nagpur Maharashtra Contact: 9823833856
Finance and Accounts	Tally Softwares and Auditing Softwares Tec Park 11, Hosur, Main Road, Bengaluru- 560068, India
Student Admission and Support	MIS etc
Examination	SRTMU Nanded Software Affiliating University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	Quality Enhancement	00	12/08/2019	Nil	50	40
2019	FDP in Basic English a demo Course of online Teaching	00	19/08/2019	Nil	55	Nil
2020	Article 370 Dr.Jewalikar	00	10/03/2020	Nil	40	60
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programmes	15	Nil	Nil	28
Refresher Courses	30	Nil	Nil	21
Short Term , FDP etc	20	Nil	Nil	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> There are a number of welfare measures taken by the Institution for the benefit of teaching and nonteaching staff. Since 1991 the teaching and non-teaching staff members' amount is deducted every month towards Group Insurance. The amount is deducted category wise such as Rs. 	<ul style="list-style-type: none"> Festival advance is given for the members of supporting staff. Supporting staff are given free uniforms. Processing of loan facility of staff and faculty. General Provident Fund (GPF) for grantable staff Investment of 12 of basic pay with returns as per 	<ul style="list-style-type: none"> Group Insurance etc

213/- for teaching staff,
Rs.106/- for
administrative staff and
Rs.53/- for menial staff.
The amount is repaid to
them at the time of
superannuation. • In case
any staff member expires
either a natural death or
accidental death during
his working days, the
family can claim an
amount of Rs.
100000/-Employee credit
cooperative society of
the college helps them to
save as well as take a
loan. • The faculties are
also permitted to be a
member of Professional
Bodies like SWAMUCTA.
They can convene meetings
in the college premises
and also convey their say
to the concerned
authorities.

government rules. General
Provident Fund scheme is
in practice for the
teaching and non-teaching
staff members of the non-
aided courses. • Gratuity
funds are also available
for Non-grant employees.
Defined Contribution
Pension Scheme (DCPS) for
grantable staff who have
joined the service after
01/11/ 2005. • Medical
claim facilitated through
Joint Director of Higher
Education to Government
of Maharashtra.
Retirement pension as per
government rules and
regulations. Contributory
pension for teaching and
non-teaching staff. •
Staff insurance /
Mediclaim of Coverage up
to Rs. 8 Lac with
investment of Rs. 720 per
annum. The members are
given advantages of a
good rate of interest
i.e. 11 on their fixed
deposits in the credit
society. • In addition to
these , Accident
Insurance facility,
Maternity leave for 180
days, Paternity leave for
15 days, Medical leave
for 20 days (half paid),
Training Programmes for
non- teaching, Sabbatical
leaves /study leaves for
pursuing higher studies.
• In addition to these
the management gives
following benefits to the
employees: Rectitude and
genuineness in work of
the staff members is
encouraged by the
management by
felicitating the
praiseworthy staff
members regularly at the
Annual General body
meeting. • Dedicated work
of the employees over the
academic year in various
fields is noted and

honored by the management
to encourage work culture
in the college.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Maharashtra Education Society's Maharashtra Udayagiri Mahavidyalaya is well-known for its transparent and rigorous financial audit system. A well-known Chartered Accountant firm is appointed as an auditing agency by the institute. Internal Audit: External Audit- by Chartered Accountant Joint Director, Higher Education - Salary and non-salary audit Senior Auditor of Higher Education, Nanded Region - Financial Audit • Internal audit is a continuous process which ensues after each and every financial transaction. The auditor is appointed by the Maharashtra Education Society. The audit takes place at two levels viz. receipt and payment. • The receipts of the fees collected from the students are checked by the auditor. The official letters, official funds collected, and Bank statements are checked by the internal auditor. Donation receipts are also checked by the auditor. • At payment level the account of the purchase bills is entered in the tally system, vouchers are created which come under various ledgers. The payment vouchers are signed by the Accountant, office superintendent and finally the Principal. • External Audit: The external audit takes place annually after the completion of every financial year. • The Chartered Accountant, who works as an auditor is appointed by Maharashtra Education Society. The external auditor checks Accession records at three levels viz-the checking of Accession record of the library, all the purchase records dead stock of the laboratories, the dead stock and equipment of the gymkhana. • The nature of the payment is categorized into Revenue Expenditure and Capital Expenditure. This is also checked by the auditor. The bills and vouchers of the revenue expenditure is checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified. • All the last Audit Reports are available at the college with its compliance reports. Annual salary and non-salary audit done by senior auditor completed audit. Annual salary and non-salary audit done by Joint Director verified and approved by Senior Auditor of Higher Education . • The Financial Audit of NSS Unit is done by the parent University annually. • After the completion of the college audit by the internal and external competent chartered accountant. They submit their audit report to the Institute. The Institute submits this report to the college for compliances. • The audit report is discussed in the GB Meeting and College Development Committee (CDC) of the college. After the discussion with CDC , Principal completes the compliance report and submits the compliance. • However, no major audit objections are noted by Auditing Agencies. The compliance of minor queries is fulfilled.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumni Association and Philanthropies	350000	Not Specified
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6.4.3 – Total corpus fund generated

350000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SRTMU Nanded	Yes	IQAC
Administrative	Yes	SRTMU Nanded	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Meet Female Parents Meet

6.5.3 – Development programmes for support staff (at least three)

- Staff insurance / Mediclaim of Coverage up to Rs. 8 Lac with investment of Rs. 720 per annum. The members are given advantages of a good rate of interest i.e. 11 on their fixed deposits in the credit society.
- In addition to these , Accident Insurance facility, Maternity leave for 180 days, Paternity leave for 15 days, Medical leave for 20 days (half paid), Training Programmes for non-teaching, Sabbatical leaves /study leaves for pursuing higher studies.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Indoor Stadium Effective Mentoring System Innovative Teaching Methods

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Lecture on Quality Enhancement in Higher Education	16/08/2019	16/08/2019	Nil	130
2019	Article 370 : An Explication Lecture	12/08/2019	Nil	Nil	120
2019	Parents Meet	15/07/2019	Nil	Nil	110
2019	SECs On Tally, Food Processing and GST	23/08/2019	Nil	Nil	60
2019	Career Opportunities in Air Force and Athletics	22/08/2019	Nil	Nil	90
2019	Essay	27/08/2019	Nil	Nil	60

	Competition				
2019	Teacher Quality and Quality Education -Lecture	05/09/2019	Nil	Nil	150
2019	Book Exhibition on Swami Vivekananda	11/09/2019	Nil	Nil	170
2019	One Day Workshop on Snakes and Snakebites	19/09/2019	Nil	Nil	80
2019	One Day National Seminar on Biotechnology	23/09/2019	Nil	Nil	90
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Organization of Women's Cricket Competition	26/08/2019	Nil	80	Nil
Fit India Programme	28/08/2019	Nil	60	70
International Yoga Day	21/06/2019	Nil	20	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Tree plantation is the major concern of the college to maintain the pristine purity and beauty of the college to provide a congenial atmosphere for academic pursuits. The college is transformed with plantation into a haven of flora and fauna. Maintenance of the existing trees and locating places for planting new trees is one of the main aspects for pollution free zone. Nurturing plants is one of the non-academic pursuits that develop eco-concern among the students and staff. Areas are assigned to NSS, NCC and Botany department for planting, watering, weeding and maintaining the plants, greenery, herbs and trees etc. Yearly addition of trees to the green campus is the joint venture of NSS, NCC and Life science departments. Personal experience of sowing seeds, watering plants, preparing and using organic manure, removing weeds etc. has ecologically sensitized the students. Energy Conservation o Minimal consumption of energy is the saving factor of energy conservation on the campus o The notices near the switch boards prevent wastage of energy o Large size windows</p>

are fixed on the walls of the classrooms to have good ventilation. This has minimized the usage of fans and lights. o The use of CFL bulbs instead of tungsten lamps, team and collaborative work in the same place, using open air for conducting college level functions like gathering reduce energy consumption. o Solar water heaters in the women's hostel. o Educated the stakeholders of the danger of natural resource depletion and the need for energy conservation. • Use of Renewable Energy o Bathing water in the hostel is treated and used for flower gardens in the women hostel. o Two third of water from RO plants is treated and used for plants and trees in the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	NA	00	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Human Values and Professional Ethics	17/06/2019	Human Values and Professional Ethics are already part of the curriculum at UG and PG level. Besides, the motivational speeches, workshops, soft skills activities, NCC, NSS activities contribute to these values education. • Awareness lectures are arranged for the students by the Bar Association of Udgir. They give the students the details regarding the legal problems of their age. This is referred to as legal literacy mission. The birth anniversaries of great leaders are celebrated along with a talk on that personality. Thus, the institution integrates cross cutting

issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mass Reading of the Preamble of the Constitution	26/01/2020	Nil	190
August Kranti Din	09/08/2019	Nil	70
Sadbhavna Day	20/08/2019	Nil	80
Financial Assistance to CM Fund for Flood Affected People	05/09/2019	Nil	110
Staff Academy Lecture on Man and Religion	22/09/2019	Nil	60
Pandit Deendayal Upadhyay Jayanti	24/09/2019	Nil	50
150th Gandhi Jayanti	02/10/2019	Nil	180

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy Conservation

- o Minimal consumption of energy is the saving factor of energy conservation on the campus
- o The notices near the switch boards prevent wastage of energy
- o Large size windows are fixed on the walls of the classrooms to have good ventilation. This has minimized the usage of fans and lights.
- o The use of CFL bulbs instead of tungsten lamps, team and collaborative work in the same place, using open air for conducting college level functions like gathering reduce energy consumption.
- o Solar water heaters in the women's hostel.
- o Educated the stakeholders of the danger of natural resource depletion and the need for energy conservation.

Environment consciousness is enshrined in the mission of the college and tree plantation is the major concern of the college to maintain the pristine purity and beauty of the college to provide a congenial atmosphere for academic pursuits. The college is transformed with plantation into a haven of flora and fauna. Maintenance of the existing trees and locating places for planting new trees is one of the main aspects for pollution free zone. Nurturing plants is one of the non-academic pursuits that develop eco-concern among the students and staff. Areas are assigned to NSS, NCC and Botany department for planting, watering, weeding and maintaining the plants, greenery, herbs and trees etc. Yearly addition of trees to the green campus is the joint venture of NSS, NCC and Life science departments. Personal experience of sowing seeds, watering plants, preparing and using organic manure, removing weeds etc. has ecologically sensitized the students.

- Use of Renewable Energy

 - o Bathing water in the hostel is treated and used for flower gardens in the women hostel.
 - o Two third of water from RO plants is treated and used for plants and trees in the college.

Rain Water-Harvesting Arresting the water flow down the hillock in the rainy season is of great significance. One rain water tank is constructed for harvesting rain water to prevent soil erosion and meet the water requirements partially. The rain water is channelized towards bore wells to raise the ground water level. Since the college well is much below the road level, water level rises in rainy season. Water analysis of the well water shows the reduction of Total Dissolved Solids (TDS) as a proof for the increase in the water level.

- Plantation o The green ambience of the college is largely due to tree plantation o There are about 300 trees of various kinds on the campus o Trees have nearly covered 2/3rd of the college area o They help to maintain the ecosystem o Planting of saplings by the chief-guests of various functions promotes the eco-conscious trait of the college practices o Planting a large number of trees in the camp villages is one of the regular features of the NSS special camps

Check Dam Construction The natural blocks and the pit steps constructed on the slope of the barren area of the college reduce the speed of the flow of the water. The check dam not only prevents soil erosion but also percolates the water in the soil and hence ground water level is increased

Energy Conservation o Minimal consumption of energy is the saving factor of energy conservation on the campus o The notices near the switch boards prevent wastage of energy o Large size windows are fixed on the walls of the classrooms to have good ventilation. This has minimized the usage of fans and lights.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Annual Literary Festival: Special Author Best Practice II: Sports for Holistic Development Rabindranath Tagore Festival (2018-19) • The Department of English organized "Tagore Festival" on the 22nd of February 2019 which was exclusively for the student-participants. The Inaugural Function was presided by the Principal Dr.R.R.Tamboli and the Chief-Guest was Prof. M.H. Khandagale from Dayanand College, Latur. Dr. Nagori S.R., the Head of the Department introduced the festival. The UG students in their Bengali attire welcomed the guests and the audience with Tagore's composition from 'Geetanjali-Where the Mind is Without Fear' in a melodious lyrical form. It made the entire atmosphere enthusiastic and pleasant. Prof. Khandagale in his keynote speech gave a holistic idea of the legendary, Rabindranath Tagore. He also inaugurated the wall-poster competition in a representative manner. Mr. Ulhas Sonkamble and Ms.Shivani Ratnaparkhi compered the session and Mr. Namdev Tukaram proposed the vote of thanks. • In the next session, the PG students performed Tagore's short story "Homecoming" in the form of a one-act play which became the centre of attraction. They received a loud applaud from the audience. The post lunch session started with the screening of Tagore's movie-"The Post-Office." • The concluding Valedictory and Prize Distribution Ceremony was the most awaited one for the student-participants of more than 7 colleges and schools. The students from Little Angels and Rajarshi Shahu College bagged the First, Second and the Third prize in Wall-poster competition. Dr.A.M. Nawale, HOD, Shivaji College, Udgir distributed the prizes. In fine, it was an impressive celebration of the versatile writer Rabindranath Tagore. •R. K. Narayan Festival • The number of student delegates for the year 2018 was more than 150 and in 2019 it was more than 250.The participants till now were limited upto Udgir and Latur colleges. But this year it was organized the Festival at the National Level. The writer we finalized was R.K.Narayan. He is a prolific Indian fiction writer. His short-stories were also screened in the form of serials on the Television set. Schedule of the Festival comprised the Inaugural Session including Keynote Speech, Poster Presentation, Stage Performance of R.K.Narayan's short fiction, Quiz on R.K.Narayan's Fiction-Team wise, Narrating short stories by

participants-5 min. per participant, Valedictory Function Prize Distribution. Best Practice II : Sports for Holistic Personality Development • The students are motivated to participate in sports activities by providing financial support like travelling allowance, dearness allowance, concession in College fees and medical facilities. • The sports kits and track suits are also given to the students. The special facilities and additional financial support as per the need are given to the students participating in national competitions. Yoga Day and yoga training and activities are regularly organized The college provides sports and games facilities and maintains it. The Department of Physical Education looks after the maintenance and utilization of playground. Gymnasium facility is available in the campus. The outdoor sport facilities are maintained under the supervision of Prof. Satish Munde, the Director of Physical Education and non-teaching staff. The ground is maintained with the help of players and students. Minor repairs to all instruments and equipments are done by the Director of Physical Education. Repairs to gymnasium and specialized equipments are done with the help of trained agencies. Such type of maintenance policy is also used in case of indoor games. Besides physical director, coach is also called for guidance and training. Our alumni also guide our athletes and players. Besides our students, other stakeholders are also allowed to use sports facilities with prior permission of the Director of Physical Education and Principal.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mumu.edu.in/7.2.1%20Annual%20Literary%20Festival%20Special%20Author.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3.1 Institutional Distinctiveness QUALITY TEACHER PROFILE • Teacher quality matters. The most important predictor of quality higher education is teacher quality. Attracting the brightest minds , their recruitment and retaining is a challenge to HEIs today. Significantly, SDG4- Sustainable Development Goal 4- recognised that quality education can only be delivered by qualified teachers. The COVID-19 pandemic poses additional challenges, and risks reversing years of progress on education. The College opposes the corporate interests that treat education as commodity instead of a public good accessible to all. The College promotes quality education that builds tolerance, harmony, humanism, understanding, democracy, respect for human rights and active citizenship for sustainable development. • The teachers are recruited as per the guidelines of the UGC, State Government and the Swami Ramanand Teerth Marathwada University, Nanded. Recruitment procedure involves getting a no objection certificate from the Joint Director, Nanded, getting the draft advertisement approved by the University of Nanded. Advertising in the ' University News' and the three leading newspapers (English, Hindi and Marathi), calling the eligible candidates for interview, selection committee as per UGC norms consisting of nominees of the Vice Chancellor, Government, Governing body, two subject experts, HOD and Principal. Appointed teachers are approved by the Swami Ramanand Teerth Marathwada University, Nanded. Merit is the sole criterion for selection. The work culture and academic ambience provided by the institution has helped us in retaining talented and the brightest minds into the profession. 2) METHODOLOGY: • Teachers completed questionnaire items with respect to their perceptions of their own qualifications, professional development, research output and their pedagogy, in addition to demographic information. The data for the " Institutional Distinctiveness" was collected by the following three sources: 1. Questionnaire Survey 2. Student Satisfaction Survey 3. PBAS- Self Appraisal Forms 3) ANALYSIS OF TEACHER QUALITY INDICATORS

(TQIs) • Choosing appropriate indicators to assess Quality Teachers is challenging. The IQAC after exhaustive study on the teacher quality and quality teaching delimited the 21 teacher quality indicators in the structured questionnaire format. The data collected through this questionnaire was tabulated and analyzed with graphical representation. • Good teachers are always good students and good teachers only produce good students. • Continuous professional development is critical to developing and maintaining high quality teachers. Globally research data show that without highly skilled support, even those with high qualifications will not remain in the profession long enough to make a difference in students' lives. • Student learning is enhanced in higher education settings that address students personal learning environment needs and in which Quality Teachers thrive in pursuit of excellence. Quality teachers and teaching, supported by strategic professional development, is what matters most in experiences and learning outcomes of the students. •

Provide the weblink of the institution

<http://mumu.edu.in/7.3.1%20Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Target 2020 1. Teaching Notes- Study Material 2. Revised Teaching Diary 3. Introduction of Certificate Programmes 4. Representation on Authorities and BOS 5. Introducing New Courses 6. CBCS and CIE Implementation 7. Udayagiri Foundation Course 8. Conferences 9. Field Projects 10. Internship and ISO Certification 11. Feedback on curriculum , college, teachers and exam 12. Other State Students - Incentives 13. Enrolment Increase-UG 14. Policy Manuals 15. Reservation Students- Incentives 16. Exam for Advanced and Slow learners 17. Student Teacher Ratio 18. Divyangjan Students 19. Experiential Learning 20. Participative Learning 21. Problem Solving Skills 22. ICT Time Table 23. LMS and E resources 24. ICT infrastructure 25. ICT for Teachers- Guest Lecture 26. Workshop on ICT in Education 27. Email, Whatsapp Data of Students admission form 28. Stress Management 29. Mentor: Mentee 30. Innovation in Teaching 31. Filling the Vacant posts 32. 100 Teachers with Ph D 33. Data on Awards, Fellowships and Honors for teachers 34. Teachers from other states 35. Reforms in Internal Exam 36. Transparency in CIE 37. Exam Grievances Cell 38. Academic Calendar for CIE - continuous internal evaluation 39. Program Outcome Design and Communication -COs 40. Passing Percentage increase 41. Student Satisfaction Survey- name, class, gender, id, Aadhar, mobile, email, Degree 42. Research grants from Non government sources 43. Research Guides 44. Research Projects 45. Creation of Incubation Centre 46. IPR Workshop 47. Research Ethics 48. Incentives to the awardee Teachers 49. Ph Ds awarded per Teacher 50. Research papers per Teacher 51. Books, chapters, proceeding papers, 52. Extension Activity- Sensitizing students on Social Issues 53. Awards for Extension Activities 54. Conduct of Outreach/ Extension Programmes in collaboration with NGOs, Industry etc. 55. Student participation in Extension 56. Collaborations/Linkage for- Faculty Exchange Student Exchange Internship Field Trip OJT Research 57. Functional MoUs with Universities Industries Institutions Colleges 58. Classroom Adequacy 59. Commerce Laboratory 60. Language Lab 61. Central Instrumentation Centre 62. Computers and Laptops 63. Sports and Games 64. Indoor Games 65. Gym 66. Yoga Centre 67. Theatre - cultural 68. Classroom with LCD 69. Seminar Halls with ICT facilities 70. 10 Budget for Infrastructure Augmentation 71. ILMS software for Library 72. Expenditure on Maintenance of Physical Facilities and academic Support Facilities 73. Maintenance Policy 74. Scholarship and Freeship Beneficiaries- government 75. Non government Scholarships Beneficiaries 76. Soft skills Development 77. Remedial Coaching 78. Bridge Courses 79. Beneficiaries of Competitive Exam Guidance The cell for the same should maintain the records Career Counseling and Placement cell The most important cell for NIRF and NAAC VET- Vocational Education and Training for students Linkage with industries -commerce, science depts 80. Mechanism for Grievances Redrassal 81. Sexual Harassment and Ragging

82. Placement of Students 83. Student Progression Data 84. NET, SET, GATE, GMAT,CAT, GRE, TOEFL , UPSC, MPSC 85. National Awards Sports 86. National Awards -Cultural 87. Activities of Student Council 88. Students in bodies and committees 89. Functional Alumni Association 90. Revise Mission and Vision 91. NIRF Perspective Plan